**R**ocklin **H**igh **S**chool, Foreign Language Department

 Instructor: **María DeMeyer**

 Room: **R 24** Office Hours: plus period, by appointment, before & after school

**mdemeyer@rocklin.k12.ca.us**

**Spanish II** Course Syllabus **2013 - 2014**

**Course Description** **Spanish II** is a yearlong course designed to build on vocabulary, grammar and culture learned in Spanish I. The course objective is to further develop reading, writing, listening and speaking skills in Spanish in order to communicate in the target language. Students are expected to participate in a variety of ways: LISTENING to Spanish, SPEAKING in Spanish, SINGING along with songs designed to aid in pronunciation and fluency, COLLABORATING with partners and the whole group in interactive games and activities. Spanish II is a college preparatory class intended for college and university bound students. **Please do not consider it an *‘elective’* for which you don’t need to study or work.** You will need to continually study and practice outside of the classroom in order to be successful.

**Grading Policy** Students need to demonstrate mastery of the essential skills **and** earn a minimum of 70% of the total points in order to pass the class. 70-79% = ‘C,’ 80-89% = ‘B,’ and 90-100% = ‘A.’ Grades are weighted: **50**% assessments, **20**% quizzes, **15**% daily language activity (participation, homework and in class activities), **15**% notebook.

**Course Content**

•**Vocabulary practice**: Assignments may include: Flashcards, BRIEF presentations of words using gestures, pictures, sentences, word puzzles, teaching the class a pneumonic device, writing short stories, etc. A written and/or oral vocabulary quiz will be given for each set of chapter vocabulary words.

 •**Oral Practice (listening & speaking)** – Students will listen & respond to audio exercises, speak with a partner in communicative exercises & SING in Spanish during class activities (conversations, stories, songs & games). Participation in this area is CRUCIAL to PRODUCTION of the target language!

 •**Written Practice** – This consists of both in-class activities and homework assignments.

 •**Culture** – Students will demonstrate understanding of the Hispanic culture through various classroom activities and projects.

 •**Chapter assessments** – Students will demonstrate mastery of each chapter’s concepts & vocabulary on chapter tests that include reading, writing, speaking and listening.

**CLASS RULES Tardy Policy** On time means being in your seat BEFORE the bell rings, **and** WORKING until the bell rings; do NOT stand/line-up at the door the last few minutes of class. This WILL result in reduction of participation points!

* **RESPETO!** Treat **ALL** of your peers, your teacher & your classroom kindly at **ALL** times.

**Communication:** Parents/Guardians, as acknowledgement that you have read and understood the course content, expectations, and class procedures, **please send me an email** with the following information in the subject line: **Student’s first & last name** and **PERIOD (6, 7 or 8)** No message necessary and NO need to print the syllabus. mdemeyer@rocklin.k12.ca.us **Please don’t hesitate to contact me with any questions or concerns throughout the year.** Dear student: I can’t know if there is an “issue” unless you tell me (before/after class, plus)! For less outspoken students, often a brief email can alert me to something of which I am unaware. Working together & communicating, I’m confident we can have a great and productive school year!

**Schoology** is an AMAZING new tool that our district has adopted and most teachers will be implementing this year. I will be using Schoology; please be patient as I learn how to maneuver this resource. Your student will have to use this website in order to PRINT documents necessary for class, review for tests, and access the class calendar. I will use *Remind 101* to send out reminders for tests, quizzes and big assignments. <http://schoology.rocklinusd.org/home> We are NOT using the grade program from Schoology. Parents and students will still need to log in to Edline to check their grades.

**Grade codes in Edline
mi** = missing Student was present and did not submit or complete assignment. Depending on assignment (ES or not, etc) assignment may be made-up for reduced credit

**ab** = absent Student was absent and may make-up the assignment w/in stipulated time frame\* for full credit

**inc** = incomplete work was incomplete, unacceptable (illegible), didn’t follow directions and may be made up for a REDUCED score

0 = 0 These assignments may NOT be made-up

**ex** = excused These assignments are excused, no score is entered; they neither help nor hinder the grade.

**Blank grading box/window** simply means that the assignment hasn’t been graded; it is NOT a 0.

**Grades / Assignments / Attendance**

**Grades are updated weekly and a calendar with important dates & assignments is available on Schoology.**

**Class notebook**. Students will maintain a class notebook which will be an essential organizational tool, study aid and resource for the course and the exams. It will contain key information for the chapter such as class notes and exercises from the textbook; typically, everything needed for the test will be in the notebook. Notebooks will be checked at the end of each chapter and account for 15% of the overall grade. Regarding absences: It is the student’s responsibility to obtain notebook assignments from either a classmate or the teacher.

**Attendance**. **Language learning is an INTERACTIVE skill; regular attendance is crucial to success**. Students who miss class often will not only miss out on the communicative aspect of the learning, but will ultimately struggle to keep up in the class. If a student is absent on a quiz/test day, he/she is required to take it upon his/her return.

**Academic Integrity Policy:** Cheating is taking (or lending) another person’s work, information, or ideas. The teacher’s professional judgment will determine whether cheating has occurred. Students are reminded not to give the teacher cause to consider their actions a violation. Violations will result in a zero on the assignment. If the assignment does not include essential skills, the points **cannot** be made up. If the assignment in question includes essential skills, those skills can be reassessed in an alternate manner. The alternate assessment will only be worth 70% of the value of the original assignment. Additional repercussions will be incurred as outlined in the Academic Integrity policy which can be found in the **student handbook.**

**Spanish II Essential Concepts & Skills,** FIRST SEMESTER

**Grammar Functions (Use of the language)**

**1. Present tense 1. Introduce & describe people**

**2. Present progressive 2. Talk about daily activities, likes & dislikes**

**3. verbs like gustar w/ indirect object pronouns 3. Talk about how people feel**

**4. Direct object pronouns 4. Make suggestions & respond, give opinions**

**5. Hace + time + que + present tense 5. Describe routines & responsibilities**

**6. Formation and use of reflexives 6. Make comparisons**

**7. Preterit tense to talk about past actions 7. Make plans, give advice**

**8. Stem changing preterit verbs 8. Discuss healthy lifestyle**

**9. Informal affirmative and negative commands 9. Give commands**

**Spanish II Essential Concepts & Skills,** SECOND SEMESTER

**Grammar Functions (Use of the language)**

**1. Preterit of irregular verbs and stem changers 1. Relate a series of events (present and past)**

**2. Imperfect tense (including use of haber) 2. Talk about what you used to do**

**3. Comparative: tan + adj/adv + como 3. Descriptions in the past (preterit & imperfect)**

**4. Superlatives 4. Using comparisons to describe**

**5. Verbs with prepositions 5. Report what someone said**

**6. formal commands, singular and plural 6. Ask for and give directions/help**

**7. Preterit vs. imperfect 7. Talk about how clothes look & fit**

**++++++++++++++++++++++++++++++++++++ 8. Tell a story in the past (preterit & imperfect)**

**8. Negative words ++++++++++++++++++++++++++++++++++++++++**

**9. Si clauses in the present tense 9. Describe a problem**

**10. Nosotros commands 10. Express agreement/disagreement**